

# C-1 Check List

***HORSE MANAGEMENT EXPECTATIONS:** The candidate should show a developing awareness of cause and effect in the care of their mount. He/she should be familiar with local common horse terms. Assistance is recommended in demonstration of bandaging.*

**The C-1 check-list is a valuable tool to evaluate a member's readiness to test. It is recommended that this check-list be used to evaluate a candidate no earlier than 90 days prior to the certification.** The evaluator should sign the "Signature" block when a candidate satisfactorily performs the necessary skills while demonstrating both horse management and riding expectations for the standard without instruction/coaching. If the member is not able to demonstrate the standard, the evaluator should provide detailed comments on what improvements the candidate needs to make in order to demonstrate the standard. An evaluator must be able to give an impartial evaluation of the candidate's proficiency at the standard. The "D-1 through C-2 Examiner's Handbook" and the last page of the "Standards of Proficiency" outlines the qualities of an examiner that is appropriate to use.

<b>Horse Management Skills</b>	<b>Signature &amp; Date</b>
<p><b>Turnout/Tack</b></p> <ul style="list-style-type: none"> <li>• Attire to be correctly formal or informal. Pony Club pin, USPC or USEA medical armband or bracelet, and a properly fitted equestrian helmet, securely fastened (see USPC Policy 0125A). Long hair neatly up or back. No inappropriate jewelry.</li> <li>• Mount to be well groomed, reflecting regular care with a healthy coat; no sweat or dirt. Mane and tail brushed with little, if any, dandruff. External areas around sheath/udder clean. Feet picked out and reflecting regular farrier care. Eyes, nose, lips, dock clean.</li> <li>• All tack to be safe, clean and properly adjusted, reflecting regular care/conditioning with metal polished. No jockeys or dust and all stress points cleaned.</li> <li>• Identify tack on own mount and discuss fit.</li> </ul> <p><b>Evaluator's Comments:</b></p>	<div style="border: 2px solid black; width: 100%; height: 100%;"></div>
<p><b>Conditioning</b></p> <ul style="list-style-type: none"> <li>• Discuss the meaning and reasons for conditioning of mount.</li> <li>• Describe how to condition mount for a particular Pony Club activity of your choice.</li> <li>• Know the acceptable ranges for temperature, pulse and respiration for a mount at rest and the importance of these numbers. .</li> </ul> <p><b>Evaluator's Comments:</b></p>	<div style="border: 2px solid black; width: 100%; height: 100%;"></div>
<p><b>Nurtition</b></p> <ul style="list-style-type: none"> <li>• Describe how feeds are measured and weighed.</li> <li>• Know amount and type of feed for own mount.</li> <li>• Describe characteristics of good and bad feed, watering, and pasture.</li> </ul> <p><b>Evaluator's Comments:</b></p>	<div style="border: 2px solid black; width: 100%; height: 100%;"></div>

**Stable Management**

- Discuss types of bedding appropriate for your area.
- Safely put a blanket on a mount.
- Demonstrate proper adjustment of blanket/sheet and halter.
- Discuss types and causes of stable vices.
- Describe and give reasons for three types of clipping.
- Describe conditions which foster internal and external parasites, procedure for parasite control in pasture and stall, ways to control flies, and bot eggs.
- Discuss general barn safety procedures for your barn or where your horse is stabled.
- Describe proper use of fire extinguisher and how to tell if it is fully charged.

Evaluator's Comments:

**Breeds, Pony Parts, Conformation & Lameness**

- Identify good and bad points of basic leg conformation.
- Describe five common unsoundnesses as to location and outward appearance .

Evaluator's Comments:

**Travel Safety**

- Discuss basic equipment needed for mount's safety and comfort during trailer travel.
- Demonstrate trailer safety check from trailer safety checklist on USPC website.
- Discuss safety precautions for riding on a trail including additional precautions during hunting season.

Evaluator's Comments:

**Record Book**

- The C-1 is expected to keep a careful Record Book of all vaccinations, veterinary visits, farrier visits, riding activities, etc. The book must be brought to the test for review and critique. Must have records for at least 6 months.

Evaluator's Comments:

**Health Care & Veterinary Knowledge**

- Describe how to treat minor wounds.
- Discuss: Regular worming control for own mount; how and why to deworm new mounts in barn and use of fecal test.
- Know health care schedule for own mount including dates of vaccinations (tetanus, encephalomyelitis, etc.), deworming, floating of teeth, shoeing.
- Know the reason for having a Coggins test done.
- Name 3-4 types of teeth found in a horses mouth.

Evaluator's Comments:

**Introduction to Horse Sports**

- List all the horse sports that are offered in USPC

Evaluator's Comments:

**Teaching**

- Demonstrate knowledge of safe grooming, handling and tacking up by assisting a D-1 or D-2 to prepare for turnout, under direct supervision of Examiner. Explain to the D member what the appropriate steps are and what safety procedures should be followed. Assess turnout and equipment for safety and explain to the D member any safety concerns and how to fix them.

Evaluator's Comments:

**Land Conservation**

- Name three different uses of land on which you, or others, ride. Examples: Farmland, fair grounds, crops, etc.
- If your region conducts a mounted Rally, determine who owns the property where the rally is held and the total amount of acres owned. .

Evaluator's Comments:

**Leading & Longeing**

- Discuss reasons for longeing.
- Discuss necessary equipment and safety procedures.
- Demonstrate jogging mount, moving mount actively forward from the whip, with smooth transitions.

Evaluator's Comments:

**Foot & Shoeing**

- Discuss causes of thrush and prevention.
- Recognize and describe good and bad shoeing

Evaluator's Comments:

**Bandaging**

- Apply stable bandage under direct supervision and with assistance from Examiner.
- Discuss possible effects of poor bandaging technique.

Evaluator's Comments:

**Safety**

- According to the USPC Safety Booklet, describe three signs of heat illness.
- According to the Centers of Disease Control and Prevention, give the definition of "concussion."
- List ways to determine if a riding helmet fits properly.
- Explain what you should do in the event of another rider falling off in the immediate vicinity of where you are riding.

Evaluator's Comments: